

00:26:07 Fernando Rubio: HOLA!!!!

00:28:32 Participant #1: Hawaii is in the Pacific.

00:28:37 Participant #2: non of the above

00:28:47 Participant #3: Egypt

00:28:50 Participant #2: it okay

00:28:58 Participant #2: we are from Africa

00:29:16 Participant #3: not in the poll

00:29:56 Participant #4: @Mohamed - Oops. Africa. :-)

00:30:18 Participant #5: Guten Abend, Good Evening, Buenas tardes, Participant #5 from Honduras Tegucigalpa MDC, Thank You for your invitation and sharing. I AM glad to be here. I enjoy learning. .thank You so much for your attention to me .

00:31:52 Participant #5: maybe is a campus of studio. or something another science.

00:32:12 Fernando Rubio: If you have any questions as we go, remember to use the Q&A button at the bottom of the screen

00:33:18 Participant #5: When may I use corpus lingüística in education??

00:34:05 Fernando Rubio: Any time you're dealing with texts (written or spoken) either produced by learners or used as a learning resource

00:34:47 Participant #5: when may I use corpus lingüístic in a currículum??!

00:35:29 Fernando Rubio: FYI, this session is being recorded

00:37:34 Participant #5: Today,,May I use impirical evidence??

00:38:06 Participant #6: yes

00:38:24 Participant #3: done

00:39:26 Participant #5: Well,empirical evidence in the ancient.. ??

00:39:37 Participant #3: get,think,mean

00:42:23 Participant #7: It's fun

00:42:49 Fernando Rubio: And not always what we think it will be

00:46:21 Participant #5: Thank You for sharing and for your invitation. Participant #5. from Honduras Tegucigalpa MDC...

00:48:55 Participant #8: Hello Everyone

00:51:48 Participant #9: you can use for academic writing

00:51:54 Participant #10: Be sure students are familiar with the most frequently used words

00:51:55 Participant #11: We can make sure that our students control the most frequent forms, and not worry so much about the least used.

00:52:09 Participant #12: We can know which vocabulary will be highest priority to teach

00:52:09 Participant #13: Not if you teach all three...

00:52:10 Participant #9: focus on the most frequent

00:52:21 Participant #14: I think it goes beyond saying something is right or wrong, rather what's more appropriate for the register you're using.

00:52:26 Participant #5: sequence,chorence,organized..

00:52:37 Participant #4: Corpus analysis will let you know, as a teacher, what the patterns of use are, and you can teach the patterns to the students.

00:52:39 Participant #15: For example, we can show them the reasons why

they prefer However instead of but for academic writing
00:52:39 Participant #16: These are the most likely words sts will encounter. So, with the little of class time, we should focus on frequent words.
00:52:50 Participant #17: Joining the academic conversation
00:53:00 Participant #7: You can tell academic writing is argumentative. So you teach students to object
00:53:05 Participant #7: And make their point.
00:54:25 Participant #9: word formation
00:54:30 Participant #18: vocab expansion
00:54:41 Participant #16: guess the meaning
00:54:47 Participant #9: focus on the them
00:54:47 Participant #11: turning verbs into nouns
00:54:47 Participant #19: Wug test!
00:54:48 Participant #20: Matching cards
00:54:51 Participant #21: Cloze (fill-in-the-blank) activities that pair with those
00:54:56 Participant #22: teach words with suffixes more often
00:54:56 Participant #17: Teaching these suffixes. More exercises targeting these suffixes
00:54:57 Participant #2: changing the word status
00:54:57 Participant #1: They will be learned early
00:54:57 Participant #19: Give students nonce words and see how they would turn them into a noun, verb, etc.
00:55:10 Participant #12: Teach students to figure out the meaning of words from their parts
00:55:18 Participant #23: filling blanks
00:55:19 Participant #20: Have some students with the core word and some with the suffix. Play music and they have to find a match that fits before the music ends
00:55:38 Participant #24: lexis synonyms and opposites
00:56:15 Participant #20: I used to do a similar activity to this with my French students, but we called it a scavenger hunt :)
00:56:44 Participant #24: what about Esp
00:57:36 Fernando Rubio: Corpora are often used to inform teaching in the ESP context
00:59:59 Participant #20: I could see this being very helpful also for those who struggle with interpersonal communication. Specific examples of words they can use to communicate more effectively in various situations
01:00:09 Participant #20: Sorry, that was from the previous slide :)
01:00:16 Participant #25: conversations
01:00:16 Participant #21: Writing scripts using these phrases
01:00:27 Participant #1: Use them in a dialog to express disagreement or agreement
01:00:34 Participant #10: Role playing
01:00:35 Participant #26: ask Ss to use at least 2 of these phrases during their discussion
01:00:41 Participant #16: You can be a role model as a teacher.
01:00:48 Participant #15: I would ask my students to rank those phrases

for themselves according to their usage of them
01:00:56 Participant #23: mini-presentation
01:00:58 Participant #10: Debate
01:00:58 Participant #25: deconstructing conversations and apply them
in a skit by students
01:01:08 Participant #11: Approach each of the categories with
discrete task
01:01:09 Participant #27: Show the collocates and have students guess
the word
01:01:15 Participant #7: Use in structured debates
01:02:10 Participant #3: I think it may be very effective in syntax
01:02:49 Fernando Rubio: Yes, when you direct students' attention to
specific structures in the corpus.
01:03:27 Participant #28: Very nice scaffolding !
01:03:54 Participant #3: rght @Fernando
01:05:04 Participant #11: Are spoken corpora open for an individual to
access, or do you need to go through an institution?
01:05:15 Participant #11: I mean audio in particular
01:05:33 Participant #28: Could you share with us websites that provide
oral/video corpora ?
01:05:57 Participant #29: When should teacher teaches the meaning of
the noun or expression? Before listening or after the last step that
you mentioned
01:06:02 Participant #28: Thank you so much!!!
01:06:11 Participant #30: Thank you for your answer! :)
01:07:32 Participant #29: Thank you!
01:08:07 Participant #3: is there some place of building a word in
that topic?
01:10:23 Participant #31: Thank you. GREAT presentation, so many ideas...
01:10:31 Participant #4: Dr. Rubio and Dr. Kia, could you please ask
the participants to make sure that if they post any answers or
comments in the chat, they select "Panelists and Attendees," and only
use "Panelists" if they have a specific question that the rest of us
don't need to know? It's a little disorienting when you answer a
question that we cannot see in the chat or in the Q&A.
01:10:32 Participant #27: Which online concordancer is the most user-
friendly and efficient to gain authentic uses of language in specific
disciplines for ESP course design?
01:11:07 Participant #3: Enjoy your coffee
01:11:25 Participant #28: Thank you for thinking of your audience and
inserting a break! This is so useful. I also wanted to let you know
that for some reason, I don't see all of the questions and answers
from the
01:12:12 Fernando Rubio: EVERYONE: If you have a question for the
panelists, please make sure that you select "all panelists" in the
"To" field, rather than "All panelists and attendees". Thank you!
01:12:19 Participant #28: chat and I am also checking the Q&Q so I am
not sure what the issue is. Anyway, I am enjoying a lot this webinar.
Thank you very much!
01:13:32 Fernando Rubio: Done! Thanks for letting us know

01:15:49 Participant #4: @Dr. Rubio - Thanks. :-)
01:16:01 Participant #24: how can we use corpus linguistics in efl class learning esp context
01:16:37 Participant #12: Referring to someone else's earlier question, maybe a certain word in one language translates into two separate words in another language, but the two words are used in different contexts. Could cross-lingual corpora be useful in gathering empirical evidence supporting when which translation should be used?
01:19:26 Participant #32: Will the recording be shared with us later on? I joined the event a little late. Thank you!
01:19:42 Fernando Rubio: Yes, it will
01:20:06 Participant #27: Thank you. I do appreciate your answer.
01:21:00 Participant #33: Thank you for the answer about statistics :)
01:21:16 Fernando Rubio: You're welcome
01:21:31 Fernando Rubio: You're welcome
01:21:41 Participant #32: Thank you!
01:24:06 Participant #3: categorise
01:25:11 Participant #3: familization
01:31:20 Participant #3: is that tool available on the internet?
01:33:45 Fernando Rubio: <https://www.english-corpora.org/coca/>
01:34:08 Participant #3: does it give the definations?
01:34:58 Fernando Rubio: It gives you multiple examples of a word or phrase used in context
01:35:53 Participant #34: could you make the screen size bigger?
01:37:16 Participant #12: When I go to wordandphrase.info and choose the old site, it says that it will only be available until Dec 2020. Are these screenshots from before the beginning of the year?
01:39:56 Participant #1: Was Grammarly developed using these resources? I get tired of their commercials online.
01:40:43 Fernando Rubio: I'm sure they used corpora to develop it. They're a little annoying :)
01:42:26 Participant #35: to make sure students are able to understand the whole text
01:42:30 Participant #2: Can I upload my own Corpus via COCA
01:42:31 Participant #18: have students do self interest study
01:42:55 Participant #19: I also want to create my own corpus!
01:42:56 Participant #2: like antconc
01:43:05 Participant #15: we can make pair activities to change the words have lower frequency in each other's texts after they see the colours
01:45:45 Participant #15: 1 mean peer correction before we scaffold
01:46:01 Participant #27: - Categorise the collocations
- Play Explain/Draw/Act' with the top 10 collocates of a word
- Have students guess the top suffixes of a word
01:46:13 Participant #36: answering your question : that we can in ESP courses to focus which suitable to be used and learnt according the culture of the organization
01:47:02 Participant #37: I work with EBP and I use corpus to help me and my students to deal with genres that change in specific contexts, e.g. audit report, law report etc...

01:47:10 Participant #38: I am sorry I have to leave due to another previously arranged commitment. Thank you so much for sharing your work and knowledge with us! This is excellent!

01:47:21 Participant #3: is the academic licence of that corpus needed money ? to be upgraded?

01:47:25 Participant #37: english for business purposes

01:47:30 Participant #16: deciding on the most suitable preposition that comes after a word or verb

01:50:47 Participant #39: Sorry, I need to leave now. It's 3.27 a.m. in Turkey. Will you send us the certificate and the recording or should I send you an e-mail to get them? Thank you. :)

01:51:19 Fernando Rubio: We'll email you. Thanks for attending.

01:51:40 Participant #11: Could you post the link for SKELL? I didn't catch it when it went by. Thanks!

01:51:42 Participant #39: Thank you for creating such an opportunity!

01:52:10 Participant #18: synonym attributes

01:52:14 Participant #15: It would be quite effective to use it for synonym activities

01:52:19 Fernando Rubio: <https://www.sketchengine.eu/skell/>

01:52:21 Participant #40: maybe a guessing activity for similar words

01:52:31 Participant #15: like matching

01:52:32 Participant #36: text lexical analyses

01:52:38 Participant #23: role-plays and dialogues, I like similar words option

01:52:43 Participant #16: We talked about how we learn lexical items as separate units. With skell, we can add context to vocabulary teaching.

01:52:48 Participant #13: mind maps

01:52:51 Participant #41: Maybe we can use it to teach new vocabulary. For example, create a contest out of it and ask them to find the top 5 words / verbs etc that go with one specific word

01:59:10 Participant #28: Everything is clear, thank you.

01:59:12 Participant #41: I'm sorry, but I have to leave.. Is it possible to still get a certificate? How can I ask for it?

01:59:28 Participant #42: amazing session

01:59:34 Participant #42: 👍👍👍

02:00:16 Participant #5: , Thank You for your invitation and sharing me very Nice webinars. . very important Presentations.

02:00:34 Participant #37: AntPConc is amazing to analyze parallel corpora

02:01:44 Participant #5: Participant #5 from Honduras Tegucigalpa MDC, Now, I AM going at Home by bus. excuse me....very important .

02:02:08 Participant #2: no sound

02:02:17 Participant #5: juliocesarbacca@gmail.com.

02:05:42 Participant #3: really this session deserve being sent emailing with the record and the slides and the certificate ...it could be a source for us for a long time....

02:06:23 Fernando Rubio: You'll have access to everything. We'll explain at the end

02:06:30 Participant #5: thank You so much .I AM watching now...

02:06:41 Participant #5: very important webinar.. .

02:06:49 Participant #20: Haha, yes, always have a backup plan for computers!

02:06:51 Participant #1: Thank you/Mahalo/Gracias/Obrigado.

02:06:52 Participant #5: God bless You .

02:06:57 Participant #37: Thank you very much!

02:07:04 Participant #18: Thank you!

02:07:05 Participant #3: and the links Elnaz mentioned in the session

02:07:10 Participant #43: Thank you

02:07:11 Participant #40: Thank you so much for having us!

02:07:11 Participant #44: Thank you! This was great

02:07:18 Participant #17: Thank you so much! This is an amazing, informative workshop

02:07:21 Participant #45: Thank you!

02:07:40 Participant #46: This was very helpful! Thank you very much!

02:07:44 Participant #47: Thank you so much for the informative session!

02:07:54 Participant #42: insightful & reoriented session. simply wonderful

02:07:57 Participant #48: Thanks a lot for this inspiring workshop. I used some corpora in my teaching but never tried to build one. Also I used corpora, most often now, COCA, only to show how students can learn words and collocations themselves. I now realized that there are much more than what I have tried.

02:08:01 Participant #3: thanks millions Elnaz for you great effort

02:08:03 Participant #49: Thank you! Very informative!

02:08:06 Participant #42: thank you

02:08:17 Participant #50: Thank you for this informative webinar. Have to leave now.

02:08:20 Participant #31: Thank you so much!

02:08:25 Participant #5: send me a poster of the university

02:09:03 Participant #36: thank you . it was very informative

02:09:08 Participant #28: Thank you so much for such a wonderful presentation!

02:09:15 Participant #51: Thanks! Looking forward to the next presentation!

02:09:20 Participant #52: could you please share with us the PowerPoint?

02:09:22 Lucia Rubio: Great session! thank you!

02:09:27 Participant #53: Thank you for informative workshop!

02:09:29 Participant #33: Thank you! That was a great informative webinar!

02:09:31 Participant #3: yeeeeeeeees it's great honour

02:09:35 Participant #9: references please

02:09:46 Participant #25: Thank you!

02:09:51 Participant #8: Thanks a lot

02:09:51 Participant #9: as well

02:09:52 Participant #5: juliocesarbacca@gmail.com. please.

02:09:53 Participant #52: thank you so much for organizing this workshop

02:09:57 Participant #54: Thank you so much!

02:10:02 Participant #55: Thank you!
02:10:08 Participant #2: tq
02:10:48 Participant #15: learner corpora would be a great idea
02:10:49 Participant #56: Thank you so much Dr Kia and Dr Rubio! This has been very eye-opening in terms of using corpora more when planning lessons and creating materials for students. Definitely worth staying up late (:
02:10:54 Participant #57: Thank you for the workshop, it was very informative and very interesting as well!
02:11:06 Participant #29: Thank you so much!
02:11:28 Fernando Rubio: l2trec.utah.edu
02:12:07 Participant #48: Just one question: Is it necessary for us, in our teaching when showing students this and that corpus results, to remind students that the results are more descriptive than prescriptive and there are other creative ways to use a word or phrase?
02:12:17 Participant #2: <https://parts-of-speech.info/>
02:12:35 Participant #2: you can use this
02:12:55 Participant #2: a very nice website
02:14:05 Participant #3: sorry I don't hear what about the certificate
02:15:27 Participant #30: Dr. Kia sent a poll for us to answer whether or not we wanted to get a certificate
02:15:36 Participant #3: will it be sent emailing?
02:17:08 Participant #3: thanks so much
02:17:28 Participant #2: <https://virtualwritingtutor.com/>
02:18:01 Participant #3: could we have any social media of you to be connected to you
02:18:27 Participant #15: Thank you so much indeed for your time and effort! I really appreciate it.
02:18:39 Participant #2: postdoctoral research associate
@UUtah
, proud
@NAU
alumna, corpus linguist, researcher, teacher, language learner, hiking enthusiast, mountain lover
Arizona, USA elnazkia.weebly.com Joined February 2021
02:18:49 Participant #3: be Elnaz
02:19:31 Participant #58: Thank you!
02:19:32 Participant #35: Thank you so much, it was very enlightening.
02:19:33 Participant #59: Thank you so much!
02:19:35 Participant #60: Thank you so much!
02:19:37 Participant #31: Great presentation. Thanks so much!!!!
02:19:37 Participant #30: Thank you !! :)
02:19:37 Participant #61: Thank you!
02:19:42 Participant #2: <https://elnazkia.weebly.com/>
02:19:45 Participant #42: thank you great event
02:19:47 Participant #20: Thank you!
02:19:47 Participant #6: yes, I am interested in a certificate,
02:19:49 Participant #27: Thank you.
02:19:50 Participant #48: Thank you!!

02:19:50 Participant #62: Thank you!
02:19:55 Participant #28: Thank you very much!!! Have a nice week-end.
02:19:55 Participant #6: Thank you all.
02:19:55 Participant #63: Thank you for all the information
02:20:04 Participant #25: Thank you, this is very informational!
02:20:05 Participant #62: Thank you for your time and patience :)
02:20:06 Participant #23: Thank you!
02:20:07 Participant #57: Thank you so much!
02:20:09 Participant #64: Thank you!
02:20:12 Participant #65: Thank youu!
02:20:13 Participant #3: how to connect to you
02:20:16 Participant #16: Thank you for this fruitful webinar.