

9th International Conference on Immersion & Dual Language Education
Schedule-at-a-Glance: Friday, October 4, 2024

7-8:00 AM		Imperial Ballroom A/B	BREAKFAST							
8:15-9:30 AM	1 st Floor	Grand Ballroom B/C	WELCOME & KEYNOTE 1							
9:30 - 9:45 AM	1 st Floor		BREAK							
9:45 - 10:35 AM	1 st Floor	Grand Ballroom A	Grand Ballroom D	Imperial Ballroom C	Imperial Ballroom D	Savoy	Envoy	Murano Salon	Venezia Salon	Grand Salon
		Promotes Acceptance, Inclusion, and Friendship with Award-Winning Author Lulu Buck Lulu Buck, <i>Friesen Press</i>	Advocacy in Dual Language Programs: The Multilingual Perspective Vesna Dimitrieska, <i>Indiana University</i>	Don't Forget Your MLLs! Bridging Multilinguals' English Proficiency Amanda Minillo, <i>Avant Assessment</i>	Word Study and Writing Games in the DLI Classroom Irene Zamora, <i>Participate Learning</i>	A District Support System to Empower DLI Teachers From Many Languages Lydia Fa'asu, <i>Jordan School District</i>	Sandwiching Grammar and Content in a Language Class: A Menu of Strategies Emmanuel Collins-Peynaud, <i>Utah DLI</i>	Preparing Secondary Teachers of Emergent Bilinguals: Identities, Ideologies, and Pedagogies Bedrettin Yazan, <i>University of Texas at San Antonio</i>	Cultivating Cultural Competence in Dual Immersion Secondary Education Priscila Prestes, <i>Alpine School District</i>	Navigating Tensions Between Separation of Languages and Translanguaging in Dual Language Programs Elizabeth Howard, <i>University of Connecticut</i>
	3 rd Floor	Versailles	Fontainebleau	Vienna	Sussex	Hermitage	Audubon	Milano	Riviera	
		Being Bilingual is My Superpower: A Metalinguistic Pedagogy Robert Peña Diaz, <i>NYC DOE</i>	Bilingual Teacher Preparation Programs (BTPPs): Multilingualism Paradigms in Monoglossic Environment Jordi Solsona-Puig, <i>California State University San Bernardino</i>	Sweet as Honey: Integrating Language, Content, and Culture in DLI Classrooms Bethany Daniel, <i>Vanderbilt University</i>	X	Advocating for and Supporting Immersion Programs Within and Beyond Community Tianni Guo, <i>Hayward Unified School District</i>	Meaningful and Actionable Feedback Zeribeth de Parada, <i>Appoquinimink School District</i>	Unlock Language Through Play and Strategies – Dual Language Immersion in Early Years Lulu Kwong, <i>Avenues: The World School New York</i>	Socially Responsive Pedagogy: How do Teachers Respond to Spanglish in the Spanish Classroom? Claudia Louis, <i>Utah Valley University</i>	

9th International Conference on Immersion & Dual Language Education
Schedule-at-a-Glance: Friday, October 4, 2024

10:35 – 11:00 AM	1 st Floor	<u>Imperial Ballroom A/B</u>	SPONSOR EXHIBITS BREAK							
11:10 AM – 12:00 PM	1 st Floor	<u>Grand Ballroom A</u>	<u>Grand Ballroom D</u>	<u>Imperial Ballroom C</u>	<u>Imperial Ballroom D</u>	<u>Savoy</u>	<u>Envoy</u>	<u>Murano Salon</u>	<u>Venezia Salon</u>	<u>Grand Salon</u>
3 rd Floor	<u>Versailles</u>	<u>Fontainebleau</u>	<u>Vienna</u>	<u>Sussex</u>	<u>Hermitage</u>	<u>Audubon</u>	<u>Milano</u>	<u>Riviera</u>		
	How to Build Good Relationships with Secondary Students Ruoyu Zhang, <i>Canyons School District</i>	Bridging Immersion and English Instruction: Intentional Professional Development and Collaboration Lin Fang, <i>Global Village Academy Collaborative</i>	Navigating Uncharted Curricular Territories: Storying Dual Language Immersion Teachers' Experiences Yasin Tunc, <i>Portland State University</i>	Critical Thinking at the Core: Paving the Way to Enhance Authentic Cultural Awareness Javier Berzal, <i>Weber State University</i>	Multilingualism as a Resource in a Linguistically Diverse Class: A Case in Turkey Tuba Yilmaz, <i>University of Utah</i>	Nurturing Young Minds in DLI Classroom with Comprehensive Input Yu Xu, <i>Canyons School District</i>	If They Can Sing It, They Can Say It: Weaving Songs, Rhymes, & Chants to Strengthen Oral Production Maria Flores-Mancera, <i>Avenues: The World School</i>	Best Practices for Engaging 6 th -Grade Dual Language Immersion in Social Studies Jarumi Woods, <i>Canyons School District</i>		Abolitionist and Liberationist Language L.J. Randolph, Jr., ACTFL
		Flip the Script: Professional Well-being in Dual Language Bilingual Education Contexts Lauren Johnson, <i>Universidad de Navarra</i>	Planning for Biliteracy Development in One-Way and Two-Way Dual Language Programs Kelly Arble, <i>Virginia Beach City Public Schools</i>	Unlocking Multilingualism: Strategies & Tools for Empowering DLI Science Learners Enzo Vila, <i>Washington County School District</i>	Chinese Language Learning and the Brain: What Research Tells Us and How It Can Help Instruction Ellen Knell, <i>Brigham Young University</i>	Write it Right: Empowering a Supportive Writing Process for all Immersion Students Elizabeth Smeak, <i>Utah DLI</i>	Own Your Growth: Professional Trajectory Micro Credentials Leo Valladares, <i>Utah DLI</i>	Empowering 21 st Century Learners through Project-Based Language Learning Rolla Elsaairy, <i>Arabic Immersion Magnet School HISD</i>	POSTER SESSION Bethany Daniel, <i>Vanderbilt U.;</i> Millicent Musyoka; <i>Lamar U.;</i> Jinyue Li, BYU; Grace Tora, <i>Wisconsin U.</i>	

9th International Conference on Immersion & Dual Language Education
Schedule-at-a-Glance: Friday, October 4, 2024

12:10 - 1:10 PM	1 st Floor	<u>Grand Ballroom B/C</u>	LUNCH							
1:20 – 2:10 PM	1 st Floor	<u>Grand Ballroom A</u> Language Program Evaluation for Dual Language Immersion Programs: Evidence from Survey Data Margaret Malone, ACTFL	<u>Grand Ballroom D</u> Spanish Literacy Interventions in a Title I Two-Way DLI Program: A Look at First-Year Implementation Kerrie Neu, Granite School District	<u>Imperial Ballroom C</u> DLI Odyssey: STAMP Your Passport to Proficiency Brandee Mau, Avant Assessment	<u>Imperial Ballroom D</u> Beyond Turn and Talk: Building Academic Conversations in Chinese Immersion Classrooms Jing Zhao, Canyons School District	<u>Savoy</u> Integrating the Science of Reading in Dual Immersion Teaching and Learning - Amplifying Impact Bettina Staudt, Chesterfield County Public Schools	<u>Envoy</u> P.L.A.N.T. - A Grassroots Model for Building Dual Language Immersion Leadership Patricia Fernandez, Chandler Unified School District	<u>Murano Salon</u> Bilingual Programs in Monolingual Contexts: The Spanish Case Xavier Gisbert da Cruz, Asociación Enseñanza Bilingüe	<u>Venezia Salon</u> Building Collective Efficacy in DL Immersion Schools: The Holy Grail of School Improvement Lyle French, ATMO Education	<u>Grand Salon (1:20 – 3:15)</u> SYMPOSIUM 1 Researcher-Practitioner Partnerships to Affect Change Organizers: Ester de Jong & Vesna Dimitrieska, Indiana University
	3 rd Floor	<u>Versailles</u> Super Star Strategies for Dual Language Immersion Teachers Lisa Cook, The University of North Carolina	<u>Fontainebleau</u> Growing Writers & Readers: Using Micro-Progressions to Boost Skills, Independence and Reflection Raina Gilchrist, Avenues: The World School	<u>Vienna</u> Unlocking Exceptional Biliteracy & Academic Achievement for All Learners Through Data, Coaching & Relationships Sue Park, Yu Ming Charter School	<u>Sussex</u> Wordy Wednesday: A Bilingual Approach to Word Problems in Early Elementary Rob Hammel, Chesterfield County Public Schools	<u>Hermitage</u> Language Mastery: Practical Daily Tactics for Chinese DLI Grammar Errors Jingfu Lu, Weber School District	<u>Audubon</u> Promoting Target Language Acquisition and Literacy in a Math Dual Language Classroom Christeen Edward, New York City DOE	<u>Milano</u> Unlocking Potential: Harnessing AI for Inclusive Language Immersion Curriculum Development Lainey Pickett, Ecole St. Landry	<u>Riviera</u> Empowering Fluency: Cultivating Confident Speakers in Dual Language Immersion Programs Marisa Tobias, Brigham Young University	

9th International Conference on Immersion & Dual Language Education
Schedule-at-a-Glance: Friday, October 4, 2024

2:10 – 2:25 PM	1st Floor	BREAK								
2:25 – 3:15 PM	1st Floor	<p align="center">Grand Ballroom A</p> <p>Fusing Science with Immersion: Teaching Science Standards Through Engaging DLI Pedagogy</p> <p align="center">Raul Martin, <i>Utah DLI</i></p>	<p align="center">Grand Ballroom D</p> <p>Strengthening DLI Partnerships: A Framework for Shared/Paired Professional Learning</p> <p align="center">Lynn Fulton, <i>Delaware Department of Education</i></p>	<p align="center">Imperial Ballroom C</p> <p>Using Student Data to Design a Meaningful and Impactful Dual Language Program</p> <p align="center">Norma Godina-Silva, <i>DRC / LAS Links</i></p>	<p align="center">Imperial Ballroom D</p> <p>Building a K-16 Program While Using Culture</p> <p align="center">Anne Lair & Valerie Sun, <i>University of Utah & EmpowerED Consulting</i></p>	<p align="center">Savoy</p> <p>The Hidden Power of Journalistic Writing: Lessons from the Spanish Bridge Courses</p> <p align="center">Maria Luisa Spicer-Escalante, <i>Utah State University</i></p>	<p align="center">Envoy</p> <p>Multilingualism for All Families: Systems for Creating Community-Responsive Dual Language Programs</p> <p align="center">Kellie Jones, <i>Brockton Public Schools</i></p>	<p align="center">Murano Salon</p> <p>Designing Secondary Dual Language Instructional Materials for Content, Language, and Literacy</p> <p align="center">Corinne Mathieu, <i>University of Wisconsin-Green Bay</i></p>	<p align="center">Venezia Salon</p> <p>Harnessing Your Creativity to Reach the Most Hesitant and Underserved Learners</p> <p align="center">Greer Patterson, <i>Madame Allegra, LLC</i></p>	<p align="center">Grand Salon</p> <p align="center">SYMPOSIUM 1</p> <p align="center">(1:20 – 3:15 PM Continued)</p>
	3rd Floor	<p align="center">Versailles</p> <p>Strengthen Oral Language Proficiency Through Playful Songs</p> <p align="center">Erika Wolf, <i>Eugene School District</i></p>	<p align="center">Fontainebleau</p> <p>Secondary World Language: Dual Language Partner Language Arts Courses and Curriculum</p> <p align="center">Kris Nicholls, <i>Nicholls Educational Consulting</i></p>	<p align="center">Vienna</p> <p>Unlocking the Power of Chinese Pinyin: Strategies for Effective Teaching to Lower-Grade Students</p> <p align="center">Shiyao Yu, <i>Avenues: The World School</i></p>	<p align="center">Sussex</p> <p>Exploring Language Through Culture Activities: A Journey in Language Learning</p> <p align="center">Yan Li, <i>Canyons School District</i></p>	<p align="center">Hermitage</p> <p>Using Language Objectives to Achieve the Rigor of the Content Objective</p> <p align="center">Lynnette Batista Sánchez, <i>University of North</i></p>	<p align="center">Audubon</p> <p>Conversational Rounds Using Jeff Zwiers Academic Discourse Model</p> <p align="center">Juan Carlos Fernandez, <i>University of Utah</i></p>	<p align="center">Milano</p> <p>Hawaiian Language Immersion at the University of Hawai'i at Hilo: Educational Philosophy, Pedagogy, and Assessment</p> <p align="center">Jason Iota Cabral, <i>University of Hawai'i at Hilo</i></p>	<p align="center">Riviera</p> <p>Addressing Fossilized Grammar Mistakes in Language Class: The Effectiveness of Counterbalance</p> <p align="center">Liping Zheng, <i>Granite School District</i></p>	

9th International Conference on Immersion & Dual Language Education
Schedule-at-a-Glance: Friday, October 4, 2024

3:15 – 3:40 PM	1 st Floor	Imperial Ballroom A/B	SPONSOR EXHIBITS BREAK							
3:45 – 4:35 PM	1 st Floor	<p align="center">Grand Ballroom A</p> <p align="center">X</p>	<p align="center">Grand Ballroom D</p> <p>Collaborating with All Communities: University / Rural Partnerships in Dual Language Programs</p> <p align="center">Theresa Catalano, <i>University of Nebraska</i></p>	<p align="center">Imperial Ballroom C</p> <p>Promoting a Vision of Robust DLI Math Instruction That is Content-Driven and Language-Attentive</p> <p align="center">Rachel Reeder, <i>Utah State University</i></p>	<p align="center">Imperial Ballroom D</p> <p>Error Analysis and Corrective Strategies on Chinese DLI Learner's Use of Cohesive Conjunctions</p> <p align="center">Dori Huang, <i>Weber State University</i></p>	<p align="center">Savoy</p> <p>Cultivating Dual Language Expertise through the Micro-Credentialing Program in LA Unified</p> <p align="center">Mohcine Zaidi, <i>LAUSD</i></p>	<p align="center">Envoy</p> <p>Leadership Strategies for Building New Hire Teacher Capacity</p> <p align="center">Brittany Ashe, <i>Canyons School District</i></p>	<p align="center">Murano Salon</p> <p>Pipeline to DLI Success: We've Got the Road Map!</p> <p align="center">Yahaira Rosa, <i>Gwinnet County Public Schools</i></p>	<p align="center">Venezia Salon</p> <p>Language Fusion: DLI, Global Engagement, and Action in the Age of AI</p> <p align="center">Beatrix Preusse-Burr, <i>Fairfax County Public Schools</i></p>	<p align="center">Grand Salon</p> <p align="center">X</p>
	3 rd Floor	<p align="center">Versailles</p> <p align="center">X</p>	<p align="center">Fontainebleau</p> <p align="center">X</p>	<p align="center">Vienna</p> <p align="center">X</p>	<p align="center">Sussex</p> <p align="center">X</p>	<p align="center">Hermitage</p> <p align="center">X</p>	<p align="center">Audubon</p> <p align="center">X</p>	<p align="center">Milano</p> <p align="center">X</p>	<p align="center">Riviera</p> <p align="center">X</p>	
5:30 – 7:30 PM	1 st Floor		CONFERENCE RECEPTION							

9th International Conference on Immersion & Dual Language Education
Schedule-at-a-Glance: Saturday, October 5, 2024

7-8:00 AM		Imperial Ballroom A/B	BREAKFAST							
8:15 – 9:25 AM	1 st Floor	Grand Ballroom B/C	WELCOME & KEYNOTE 2							
9:25 - 9:40	1 st Floor		BREAK							
9:40 - 10:30 AM	1 st Floor	Grand Ballroom A	Grand Ballroom D	Imperial Ballroom C	Imperial Ballroom D	Savoy	Envoy	Murano Salon	Venezia Salon	Grand Salon
		Taking Immersion Full Circle with Capstone Travel Jamie Leite & Lili Bueno, <i>Provo School District</i>	Equity in Dual Language Immersion for LCTLs: Bridging Gaps Through Collaboration Hina Ashraf, <i>Georgetown University</i>	Using Social Media to Engage and Develop Language Valerie Sun, <i>EmpowerED Consulting</i>	Strategy to Align Content Objective and Language Objective in Mathematics and Science Joicy Souza, <i>Washington County School District</i>	Integrating Language, Content, & Culture Through Stories, Simulations, & Scaffolding Cherice Montgomery, <i>Brigham Young University</i>	Leading a Dual Language Immersion Campus with a Two Track System for Collective Teacher Efficacy Diane Hale, <i>Tarwater Elementary School</i>	Ready, Set, G.R.O.W! Megan Diercks, <i>American Association of Teachers of French</i>	From Post-AP to Problem Solving in the Global World Anne Lair & Blake Ramsey, <i>University of Utah & French Embassy</i>	Supporting Struggling Learners in Dual Language Programs Veronika Lopez-Mendez, <i>San Diego Unified School District</i>
	3 rd Floor	Versailles	Fontainebleau	Vienna	Sussex	Hermitage	Audubon	Milano	Riviera	
		Designing an English Immersion Program for Refugee & Immigrant SLIFE Students Hannah Beard, <i>Fugees Family</i>	Immersion Education Reading Comprehension Practices Melissa Camargo, <i>Alpine School District</i>	Creating Global Citizens Through Daily Cultural Objectives Heidi Hawkins, <i>Brigham Young University</i>	Advancing Literacy: Exploring Progressive Approaches to Character Recognition Junhua Zhong, <i>Avenues: The World School</i>	An Analysis of AI-generated Corrective Feedback on Writing for Chinese Immersion Learners Shizhong Zhang, <i>Box Elder School District</i>	Using Action Research to Examine DLI Teachers' Needs William Davis, <i>Southern Utah University</i>	Working Together in DLI Schools: Cross-age, Vertical Alignment and PBL Maria Esther Vargas Garcia, <i>Canyons School District</i>	Reading Interventions in the Dual Language Immersion Classrooms Jianghong Zhao, <i>Wake County Public School System</i>	

9th International Conference on Immersion & Dual Language Education
Schedule-at-a-Glance: Saturday, October 5, 2024

10:30–10:55 AM	1st Floor	Imperial Ballroom A/B	SPONSOR EXHIBITS BREAK							
11:05–11:55 AM	1st Floor	Grand Ballroom A	Grand Ballroom D	Imperial Ballroom C	Imperial Ballroom D	Savoy	Envoy	Murano Salon	Venezia Salon	Grand Salon (11:05 AM – 1:00 PM)
		Refining Grammar with Meaning and Communication Greta Lundgaard, Lundgaard Consulting	Utah's DLI Bridge Program: Early College & Access for Historically Under-represented Populations Jill Landes-Lee, University of Utah	The Experience of Aligning Prompts, Rubrics, and Feedback in Writing in DLI Secondary Classes Jana De Quadros, Cache County School District	Student Test Scores in DLI and Non-DLI Programs: Telling the Story and What We Can Learn Jennifer Dobberfuhr Quinlan, LTI	English Immersion in China: Facilitating Language Learning Ellen Knell, Brigham Young University	Building and Aligning Curriculum in Less-Commonly Taught DLI Languages Shauna Winegar, Utah DLI	Supporting Dual Language Immersion Teachers: The Laundry Basket Approach Jessica Gutierrez, Union County Public Schools	Using the Power of Notice and Wonder to Invite Critical Thinking and Develop Language Proficiency Kerrie Neu, Granite School District	SYMPOSIUM 2: Student Attrition in DLBE/I Programs: Strategies to Retain Students as Program Grow and Change Organizer: Dawn Samples
	3rd Floor	Versailles	Fontainebleau	Vienna	Sussex	Hermitage	Audubon	Milano	Riviera	
		Incorporating Elements of Culture into Our Literacy Lessons Maria Babin, Canyons School District	Exploring Chinese Heritage Education Within Utah's Bridge Program Xiao Hu, University of Utah	Active Multimodal Learning in the Dual Language Classroom Vivian Rivera Maysonet, Chesterfield County Public Schools	Empowering Students to Speak Long & Strong: Maximizing Oral Production in the Immersion Classroom Aaina Gilchrist, Avenues: The World School	Academic Vocabulary as the Key to the Black Box of Traditional Chinese Culture Lijie Qin, Washington County School District	Maximizing Academic Success: The Vital Significance of Differentiation in DLI Education Jiajie Wu, Canyons School District	A Step-by-Step Writing Activity That Supports Multilingualism in the Classroom Lilian Busto, Alpine School District	Unpacking Units for Student Success: A Protocol for Dual Language Immersion Ilianny Abad, Milford School District	

9th International Conference on Immersion & Dual Language Education
Schedule-at-a-Glance: Saturday, October 5, 2024

11:55 - 12:10	1 st Floor		BREAK							
12:10 - 1:00 PM	1 st Floor	<p align="center">Grand Ballroom A</p> <p align="center">Cross-Disciplinary Collaboration in Secondary DLI Programs: Co-Planning Across Content and Languages</p> <p align="center">Corinne Mathieu, <i>Western Washington University</i></p>	<p align="center">Grand Ballroom D</p> <p align="center">X</p>	<p align="center">Imperial Ballroom C</p> <p align="center">Engaging Curriculum Design: Collaboration with All Communities</p> <p align="center">Shin Chi Fame Kao, <i>University of Utah</i></p>	<p align="center">Imperial Ballroom D</p> <p align="center">Experiences and Challenges in Developing an International Pipeline for Utah's Chinese DLI Program</p> <p align="center">William Davis, <i>Southern Utah University</i></p>	<p align="center">Savoy</p> <p align="center">Secondary Strategies for Engagement</p> <p align="center">Priscila Prestes, <i>Alpine School District</i></p>	<p align="center">Envoy</p> <p align="center">Building Bridges: A Vertical Cultural Articulation Across Elementary and Secondary Immersion</p> <p align="center">Diego Benites, <i>Utah DLI</i></p>	<p align="center">Murano Salon</p> <p align="center">K-2 Foundational Skills: Apply the Science of Reading to DLI Programs in Different Partner Languages</p> <p align="center">Lisa Showers, <i>St. Paul (MN) Public Schools</i></p>	<p align="center">Venezia Salon</p> <p align="center">Leading for Language Equity</p> <p align="center">Deena Gumina, <i>University of Colorado Boulder</i></p>	<p align="center">Grand Salon (11:05 AM – 1:00 PM Symposium 2 Continued)</p>
	3 rd Floor	<p align="center">Versailles</p> <p align="center">X</p>	<p align="center">Fontainebleau</p>	<p align="center">Vienna</p> <p align="center">X</p>	<p align="center">Sussex</p> <p align="center">X</p>	<p align="center">Hermitage</p> <p align="center">X</p>	<p align="center">Audubon</p> <p align="center">X</p>	<p align="center">Milano</p> <p align="center">X</p>	<p align="center">Riviera</p> <p align="center">X</p>	
1:10 - 2:30	1 st Floor	<p align="center">Grand Ballroom B/C</p>	LUNCH & CULTURAL PERFORMANCE CONFERENCE CLOSING							